

## Teacher's notes – Jobs Pre-Intermediate

### Aim

To introduce between ten and twenty useful vocabulary items for the level, with an emphasis on checking the meaning and using the words and phrases. The students should be able to use the language actively once they have completed the tasks.

Each vocabulary worksheet can be used as a lesson in itself. It provides practice in speaking, reading and writing as well as introducing vocabulary. However, the worksheets are designed to be flexible. The first two exercises can be used as a lead-in to a lesson on the topic area, introducing vocabulary before going on to a listening or reading from the class coursebook. The final speaking activity can be used as a follow up to a lesson on the topic area. The writing task makes a natural homework activity.

The tasks are designed to help students match words to meaning, and to use and personalise vocabulary. However, it is always a good idea to think about which words your students will find difficult.

**1** At this level it is a good idea to find pictures or drawings of these jobs, or draw them on the board, so that you can check the students know the words before they do the matching exercise.

Read out the jobs to show the stress, then put the students in pairs to match the jobs with their descriptions.

### Answers

a 'manager = She works in an office, and she tells people what to do.

a me'chanic = He repairs cars.

an 'architect = She designs buildings.

a 'journalist = He writes articles for a newspaper.

a 'hairdresser = She cuts people's hair.

an ac'countant = She helps people with their money.

**2** Put the students in pairs to match each phrase with its opposite.

### Answers

example: it's *well-paid* = it's *badly paid*

it's a very boring job = it's exciting work

you can go home early = you work long hours

it's stressful = it's relaxing

it's hard work = it's easy and fun

you work outdoors = you work indoors

you need very good qualifications = you don't need to pass many exams to do this job

Put the students in pairs to choose a job from one, then to prepare a description of the job. When they are ready, put the students into different pairs and ask them to describe their job to their new partner. Their partner must guess which job they are describing.

**3** Ask the students to read the description of an unusual job. Which job is being described?

### Answer

A paparazzi photographer

Ask the students to write a description of an interesting or unusual job that they know. This exercise would be suitable for homework.

**4** Give the students a few minutes to prepare to talk about an interesting job. Ask them to interview their partner about their job, or present their talk to the class or in small groups