

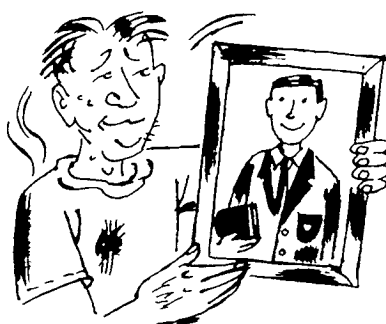
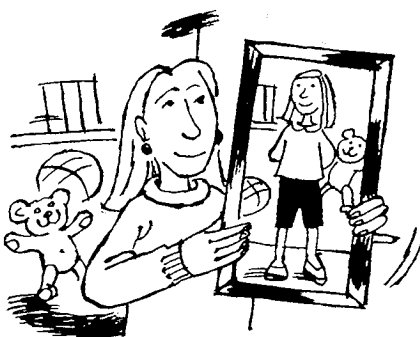
7

I'm different now

ME AS A CHILD AGED _____
(any age between 5 and 10)

ME NOW

What games/play?		
What television programmes/watch?		
What hobbies/have?		
What pets/have?		
What music/like?		
What clothes/wear?		
What/look like?		
What/be like?		
What food/like?		
What food/not like?		
What/be frightened of?		
What ambitions/have?		



I'm different now Worksheet **7**

ACTIVITY

Pairwork: writing, speaking

AIM

To talk about yourself as a child and to compare the way things were with the way things are now.

GRAMMAR AND FUNCTIONS

Used to + infinitive to talk about past habits, routines and states which are now finished

VOCABULARY

Personal information

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Ask each student to choose an age between 5 and 10 and to write it in the space provided on their worksheet.
- 3 Now ask them to write answers to the questions on their worksheet from the point of view of themselves as a child of the age they have chosen. They should write their answers in the spaces provided under the heading 'Me as a child aged ____'. At this stage you may need to remind students of the difference between *like*, *look like* and *be like*.
- 4 When they have done that, ask them to write answers to the same questions, but from the point of view of themselves as they are now. They should write this in the spaces provided under the heading 'Me now'.
- 5 Now ask the students to cross out any information which is the same in both columns. For example, if they have written football in both columns next to 'What games/play?' they should cross it out.
- 6 For the next part of the activity, ask the students to work in pairs.
- 7 They should take it in turns to ask and answer questions about the way things used to be when they were a child and the way things are now by referring to the rest of the information on their worksheets.

For example:

Student A: *What games did you use to play?*

Student B: *I used to play with dolls at home and I used to play running games in the playground at school.*

Student B: *What hobbies did you use to have?*

Student A: *I used to go horse-riding but now I'm too busy.*

If a student has crossed out the information, they should answer 'The same as now'.

In a class where the students come from a variety of different cultures, they may have to explain some of their answers to their partner, for example, games or television programmes which are specific to their own countries.

- 8 When they have finished, ask each student to write a few sentences about the way things used to be for their partner as a child, and the ways in which they are different now.

For example:

Julio used to have long blond hair but he didn't use to have a moustache.