

9

Your Secret is Out!

fold

fold

1.	2.	3.
_____ ,	who likes _____ ,	didn't use to _____
_____ ,	who hates _____ ,	_____ last night.
_____ ,	who has _____ ,	_____ every day.
_____ ,	who looks like _____ ,	feels _____
_____ ,	who enjoys _____ ,	would like to _____
_____ ,	who plays _____ ,	is good at _____
_____ ,	who's wearing _____ ,	often _____
_____ ,	who never _____ ,	sings _____
_____ ,	who was born _____ ,	is going to _____
_____ ,	who lives _____ ,	has never _____
_____ ,	who's working _____ ,	never _____
_____ ,	who had _____ ,	_____ once a week.
_____ ,	who's _____ ,	likes listening to _____
_____ ,	who doesn't like _____ ,	used to _____

Teacher's Notes

Your Secret is Out!

Worksheet

9

ACTIVITY

Whole class: writing, speaking

AIM

To write imaginary information about people by completing unfinished sentences.

GRAMMAR AND FUNCTIONS

Non-defining relative clauses with *who* for giving additional information about people

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

1. If there are more than 14 students in the class, divide them into groups.
2. Give one copy of the worksheet to each student in the class.
3. Ask each student to write down the names of everybody in the class or group, in random order, in column 1 of the worksheet. If there are fewer than 14 students in the class, they should write some names twice.
4. When they have done that, ask them to fold their pieces of paper as indicated so that columns 1 and 3 are hidden and only column 2 is visible. They should give them to the student on their left.
5. Ask the students to complete the first relative clause in column 2 in any way they like.

For example:

... *who likes sleeping*

... *who likes chocolate*

Encourage the students to be as imaginative or as amusing as they like.

6. When they have done that, ask them to give the paper to the student on their left. You may need to give the students a 30-second time limit for completing each clause in order to avoid some students finishing before others.
7. Now ask the students to complete the next clause in column 2 on the piece of paper they have received and then give it to the student on their left.
8. Repeat the activity until all the clauses in column 2 have been completed.
9. Now ask the students to turn their pieces of paper over so that only column 3 is visible. They should complete the first verb phrase in column 3 in any way they like.
For example:
... *didn't use to speak English.*
... *didn't use to have a moustache.*
... *didn't use to be frightened of flying.*
10. When they have done that, ask them to give the paper to the student on their left and continue as before until all the phrases have been completed.
11. Tell the students to unfold the completed worksheets they have received and to read the sentences on their pieces of paper.
12. If there are any words or phrases that the students do not understand or think are incorrect, tell them to find the student who wrote them and ask for an explanation or correction of the word or phrase.
13. Ask each student to read out any sentences which are true or particularly amusing.
14. Display the sentences on the wall around the classroom so that the students can read them.