



What does that represent?

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| Question | Name: |
| How many brothers do you have? | |
| What color are your eyes? | |
| What are two adjectives that describe you? | |

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| Question | Name: |
| What number is your house or apartment? | |
| What's your favorite color? | |
| What's your middle name? | |

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| Question | Name: |
| What city do you want to visit on your next vacation? | |
| How many cousins do you have? | |
| What's your favorite movie? | |

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| Question | Name: |
| What's your occupation? | |
| What's your favorite holiday? | |
| How many people are there in your family? | |

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| Question | Name: |
| What are the initials of your favorite movie star? | |
| What color is your hair? | |
| How many sisters do you have? | |

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|---|--------------|
| Question | Name: |
| How old are you? | |
| What's a country you don't want to visit? | |
| What are two things you can do very well? | |

Unit 3A

Teacher's Notes



What does that represent?

Interaction

Group work

Aim

To practice asking and answering personal information questions.

Time

25–30 minutes

Skills

Speaking

Grammar and functions

Present simple with information and *yes / no* questions

Giving personal information

Vocabulary

Age

Colors

Occupations

Family members

Preparation

Photocopy and cut apart the six cards. Make sure you have one card for each student in the class.

Procedure

- 1 Divide the class into groups of six. If you have more students, divide them into groups of five.
- 2 Explain the first part of the game. Each student will have a different card on which they will see questions and a space for answers. They have to write short answers to each question; just a number or word where possible. They must write their names at the top of the second column.
- 3 Give students five minutes to do this.
- 4 Explain the next part of the game. Students tear the answers from the questions and put their answer cards face up on the table, keeping the questions hidden.
- 5 Give students a couple of minutes to do this.
- 6 Explain the final part of the game. Group members choose one card and try to discover what the answers refer to by asking questions to the person who wrote the answers, e.g.
If the answer were 6:
Group: *Do you have six cousins?*
Student: *No, I don't. I have three.*
Group: *Do you have six uncles?*
Student: *Yes that's right.*
- 7 The game continues until all cards have been used.

Option

Ask students to write complete answers to the questions, but omit their names, e.g.

My eyes are blue. I have three brothers.

Students cut off the questions from the answers and give you the answer cards. Shuffle the answer cards and distribute them. Ask students to move around the class asking questions until they find the person who wrote those answers.

Additional ideas

Get students to write complete answers to the questions, but omit their names, e.g.

I have six cousins. My favorite movie is Matrix.

Collect all the cards and shuffle them. Read a card and ask students to guess who wrote the answers.