



Who am I talking about?

Madonna	<i>Pele</i>	Michael Jordan
Eddie Murphy	Quentin Tarantino	Fidel Castro
Queen Elizabeth II	Fred Flintstone	Mick Jagger
<i>Tina Turner</i>	Bill Gates	<i>Jackie Chan</i>
Mohammed Ali	Denzel Washington	Jennifer Lopez
Enrique Iglesias	Woody Allen	Bugs Bunny
Britney Spears	Michael Schumacher	Barbie
Ricky Martin	Steven Spielberg	Carlos Santana
<i>Tom Cruise</i>	Superman	<i>Julia Roberts</i>
Stephen King	<i>Hillary Clinton</i>	Brad Pitt



Who am I talking about?

Interaction

Team work

Aim

To practice describing people.

Time

20–25 minutes

Skills

Speaking

Grammar and functions

Describing someone's physical characteristics, occupation, nationality and age

Vocabulary

Words related to physical description

Occupations

Nationalities

Numbers

Preparation

Photocopy and cut apart the name cards.

Procedure

- 1 Divide the class into two teams: A and B. If the class is large, divide the class into groups of 6 or 8 and then divide those groups into teams. Play the game in each group simultaneously, so that more students can participate. (In this case you will need one set of cards for each group.)
- 2 Shuffle the cards and place them face down on a table.
- 3 Explain the task. Taking turns, one person from each team comes to the front of the class, chooses a card and describes that person to his / her team. Team members guess the name of the person in the shortest time possible.
- 4 Play a trial game with the students. Think of a famous person and describe him / her to the students. Ask them to guess who it is.
- 5 Write some key words on the board to help students, e.g. *man / woman / age / hair color / nationality / famous for* ____.
- 6 Start the game. Taking turns, one student from each team picks a card and describes that person to his / her team.
- 7 Make sure the student who describes a person is different each time, so that more students get the opportunity to practice.

Option

Divide the class into groups of five or six and ask each group to choose a representative. Give each representative a set of five cards and allow them a few minutes to familiarize themselves with the names. Taking turns, have the representatives describe the people to their teams. Set a time limit of three minutes for each representative. The group with most correct guesses wins.

Additional ideas

Give each student a card and say that they should pretend to be that person. Students then work in pairs and ask their partners *yes / no* questions in order to guess who they are.