

1-10

# Battleships

**A**

a										
b										
c										
d										
e										
f										
g										
h										
i										
j										
	11	12	13	14	15	16	17	18	19	20



**B**

k										
l										
m										
n										
o										
p										
q										
r										
s										
t										
	30	35	40	45	50	55	60	65	70	75

# Battleships

## Worksheet Progress check

1-10

### ACTIVITY

Pairwork: writing, speaking

### AIM

To find hidden words or sentences by naming numbered squares on a grid.

### GRAMMAR AND FUNCTIONS

Revision

Saying and understanding numbers and letters of the alphabet

### VOCABULARY

Revision

Numbers and alphabet

### PREPARATION

Make one copy of the worksheet for each student in the class. Keep a copy for yourself to demonstrate the activity.

### TIME

30 minutes

### PROCEDURE

- 1 Tell the class that they are going to play a version of a well-known game called 'Battleships'.
- 2 Think of a sentence or words you want your students to revise and write the words on a Battleships grid. Put one letter per square and write the words horizontally. For example:

a																			
b		A	R	G	E	N	T	I	N	A									
c																			
d																			
e			T	U	R	K	E	Y											
f																			
g																			
h	K	O	R	E	A														
i																			
j																			
	11	12	13	14	15	16	17	18	19	20									

OR

a																			
b				H	O	W													
c																			
d																			
e	A	R	E																
f																			
g																			
h																			
i																			
j													Y	O	U				
	11	12	13	14	15	16	17	18	19	20									

- 3 Now draw a blank Battleships grid on the board and tell the students that there are some words hidden in the grid. Explain that they need to find the squares with letters in them. Tell them to guess squares by giving letter and number references, for example a-12, h-17, e-11, etc. When a student guesses a square with a letter in, write it in the square. Continue like this until they have found all the words.
  - 4 Give one copy of the worksheet to each student in the class and ask them to work in pairs of Student A and Student B.
  - 5 Ask each Student A to write words in grid A and each Student B to write words in grid B. Your instructions will depend on the language you want your students to revise. For example:  
*Write three countries/nationalities/jobs/classroom objects/names.*  
*Write a sentence about yourself.*  
*Write something you say to someone when you meet them for the first time.*  
*Write a question to find out personal information about someone.*
- Students must not show their worksheet to their partner during this activity.
- 6 When they have written their sentence, tell the students to take it in turns to name a square on their partner's grid. If there is a letter in the square, their partner should say what the letter is and they should write it in the corresponding square on their own worksheet. That is, Student A names a square on grid B and writes their partner's letters on grid B; Student B names a square on grid A and writes in their partner's letters on grid A.
  - 7 Students can use their turn to guess the sentence instead of naming a square, but if the guess is not correct, they miss a turn.